|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Evaluation of Oral Presentation and Poster | **¡Hay que trabajar!/**Novice  1 point | **¡Es un principio!/**Beginning  2 points | **¡Tiene la idea!/**Progressing  3 points | **¡Me parece bien!/** Competent  4 points | **¡Es experto!/**Expert  5 points | Total  Sobre /5 |
| Organisation | The poster is not at all organized. The lack of layout makes it very confusing to read or look at. | The poster is rather confusing. The info is not clearly organized by section. There is little evidence that any layout plan has been executed. | The poster is fairly well planned out. There may be some confusion in reading the poster due to a lack of planning a layout. | The poster is well planned. There is evidence of thought in the layout and the poster is not confusing to read. | The poster is very well executed. The layout has been carefully planned and there is no confusion when reading the poster. |  |
| Appearance of poster | Voice is almost inaudible. | Voice is audible. | Volume is too low. | Volume is adequate. Most people can hear the presentation. | Volume is excellent. All listening can easily hear the presentation. |  |
| Information | Presentation has almost no factual base and lacks any substance. | Presentation is lacking in concrete facts and details. Only general concepts are given. | Presentation is somewhat informative although there may be some holes in the information given. | Presentation is informative and interesting | Presentation is extremely informative, detail oriented and interesting. |  |
| Preparedness | Unprepared. Students have not practiced and cannot do their presentation because of it. | Lack of preparation is evident from students relying entirely on cue cards and not knowing answers to questions. | Somewhat prepared. Students may either rely on note cards or not know answers to additional questions. | Prepared. Students rely very little on note cards or poster. They are able to answer additional questions. | Well prepared. Student does not rely on note cards and is able to answer additional questions. |  |
| Volume | Voice is almost inaudible. | Voice is audible. | Volume is too low. | Volume is adequate. Most people can hear the presentation. | Volume is excellent. All listening can easily hear the presentation. |  |
| Effort and production | The students did not finish the work in a satisfactory manner. | The student finished the project but it lacks finishing touches or can be improved upon with little effort. | The student finished the project in an average manner. | The student completed the work in an above average manner, but more could have been done. | The student gave an effort beyond the requirements of the project. Their work demonstrates a unique level of originality. |  |

Total:

Nota:

30

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Evaluation of Written Repot | **¡Es un principio!/**Beginning  1 point | **¡Tiene la idea!/**Progressing  2 points | **¡Me parece** **bien!/** Competent  3 points | **¡Es experto !**Expert  4 points | Total  Sobre /4 |
| Follows guidelines | Many of the aspects of the task are missing. There is little to no regard to the required research. The goal of the assignment has been ignored. | Several aspects of the research are missing. There has been little regard to include the required information. The goal has been somewhat achieved. | Most aspects of the task are completed. Some research points may be lacking. The general goal has been achieved successfully. | Completes entire task and includes all required aspects of research. The goal of the assignment is achieved in a very successful manner. |  |
| Spelling | Several spelling errors. Incorrect spelling makes the dialogue difficult to understand. | Spelling is fairly strong. 5-7 errors. | Spelling is very strong. 3-4 errors. | Spelling is excellent. 1-2 errors. |  |
| Verbs and grammar | Incorrect grammar makes the dialogue difficult to understand. Verbal structures are rather basic and there are several errors. | Grammar is fairly strong. There are some errors of verb conjugations and verbal structures. Verbal structures are less complex. | Grammar is very strong. Verbs are conjugated correctly and some more complex verbal structures may be incorrect. | Grammar is excellent. Verbs are conjugated correctly and verbal structures are both complex and correct. |  |
| Format | Paper is poorly structured and organized. There is either no introduction or conclusion. | Paper is decently structured. The student may have made an effort to include either an intro or a conclusion. | Paper is well structured and organized. There is some evidence of an intro and a conclusion | Paper is extremely well structured and organized. There is an introduction and a conclusion |  |

Total:

Note:

16

Minus 5 points for every day late or unprepared to present Total